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**Kindergarten Literature Expectations**

This list is to be used as a general framework. Each school or school district may have their own set of guidelines.

**Fall**

* Can describe what they see while looking at pictures in a book
* Understands that there are main characters in a story, and with teacher assistance, can identify the main characters
* With prompting, can discuss the illustrations in a book and make personal connections to the pictures and story

With assistance, can ask and answer questions in a nonfiction book

**Spring**

* Participates in discussion with adults and peers
* Can actively engage in reading group activities with purpose and understanding
* Confirms understanding of read aloud through conversation or expressing ideas in drawing
* Learn new vocabulary words used in the classroom and apply them
* Understands the meaning of author and illustrator
* Knows that a story has a beginning, middle and end
* With prompting and support, can identify main characters and setting
* With prompting and support, can retell parts of a story (beginning, middle or end)
* With prompting and support, can answer oral factual and inferential questions
* With prompting and support, can explain the relationship between the pictures and the text that appear in the book
* Can connect the text to prior experiences and knowledge
* Can identify the main topic of a nonfiction book and identify a key fact in nonfiction sources
* Can use a combination of drawing, dictating and writing to answer reading comprehension questions